

# Old Court Community Pre-school



Station Road, Wootton Bassett, Swindon, Wiltshire, SN4 8QY

<b>Inspection date</b>	6 June 2017
Previous inspection date	25 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff work well with parents. They effectively share information about children and celebrate their achievements from home, which supports children's learning well.
- Children are happy and settled as they explore. They form strong attachments with their key persons, supporting their emotional development well.
- Staff actively encourage children to do simple tasks for themselves, such as putting on their own coats. This successfully helps to support children's independence skills.
- Children, including those who have special educational needs, make good progress from their starting points. Staff work closely with outside professionals to offer support.
- Staff support children well as they move on to school. They form strong links with the school. This helps support children emotionally for their next stage of learning.
- The manager quickly identifies children or families who may need additional support and is able to use her strong links with outside professionals to support these needs effectively. This has a positive impact on children's learning and development.

### It is not yet outstanding because:

- The manager does not consistently support staff, to continuously improve their teaching practice to impact on children's learning.
- On occasions, staff miss opportunities to develop children's early reading skills further.
- Staff occasionally do not always provide enough activities to fully engage all groups of children, for example, the more active, boisterous children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- further develop ways to monitor and support staff's professional development to continuously improve their teaching practices and children's learning and development
- expand opportunities for children to see written words and make the reading areas more assessable to all children for them to enjoy books
- develop ways to support the more active, boisterous learners through activities that fully engage them.

### Inspection activities

- The inspector toured the premises and looked at the available resources.
- The inspector sampled a range of documentation, which included staff suitability records, policies and procedures.
- The inspector spoke to the manager, parents, staff and children at appropriate times during the inspection.
- The inspector observed staff with the children indoors and outdoors.

### Inspector

Tracey Cook

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff know how to identify if children may be at risk of harm and where to report concerns about children's welfare. The manager continuously evaluates the pre-school. She gathers good information from parents and staff to identify what works well and how the pre-school can be adapted and improved. The manager ensures herself and all staff take part in regular training to improve the care they provide. For example, staff have recently attended a behaviour management course to develop new strategies to positively promote good behaviour. This has had a positive impact on the children as staff manage behaviour well.

### Quality of teaching, learning and assessment is good

Children develop good skills that prepare them well for their next stages of learning and eventual move to school. Staff are enthusiastic and interact well with children. For example, they support them effectively to think critically as they pretend that the toy farm has been flooded. They think about which animals might be able to swim and which ones would need rescuing. The manager effectively monitors children's development, for instance, staff carry out regular observations to monitor individual children's progress. Staff use this effective monitoring to overcome gaps in learning promptly to meet the needs of each individual child. Children develop good problem-solving skills. For instance, they can match blocks accurately when given a card to build the same pattern.

### Personal development, behaviour and welfare are good

Children are happy, settled and enter the pre-school confidently, benefiting from staff who are enthusiastic and welcoming on arrival. Children learn well how to develop a healthy lifestyle. For example, staff teach them about healthy eating at lunchtime. Children have access to a large garden area where they can climb, run and jump. This helps support their physical development well. Children are beginning to develop good skills to enable them to manage their own risk. For example, they know how to correctly and safely use the balance beams.

### Outcomes for children are good

Children make good progress in their learning from their starting points. Children receive good support to develop their self-esteem, as staff constantly praise their achievements. Older children follow instructions independently and develop good listening skills. For example, when playing a sound game, they listen and choose the correct shapes without help. Younger children are inquisitive and develop good exploration skills. For example, they enjoy searching the 'forest area' for bugs using magnifying glasses, as they learn about nature and the natural world.

## Setting details

<b>Unique reference number</b>	199392
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	1089840
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	44
<b>Number of children on roll</b>	102
<b>Name of registered person</b>	Old Court Community Pre-School Committee
<b>Registered person unique reference number</b>	RP520556
<b>Date of previous inspection</b>	25 March 2015
<b>Telephone number</b>	01793 849783

Old Court Community Pre-school registered in 1974 in Royal Wooten Bassett. The pre-school opens Monday to Friday from 8.45am to 3.45pm, during term time only. The pre-school receives funding to provide free early years education for children aged two, three and four years. The committee employs 11 staff who work directly with the children. Of these, one holds early years professional status and nine staff hold childcare qualifications at level 3.

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